



Whiteknights

Growing Greatness

Whiteknights Primary School
Fairlawn Green, Shinfield Rise,
Reading, Berkshire, RG2 8EP
Telephone: 0118 987 2588
admin@whiteknights.wokingham.sch.uk
www.whiteknights.wokingham.sch.uk
@wokingham_knight
Headteacher: Mrs B Reynolds

Dear Parents and Carers,

The children had a fantastic last half term and enjoyed some exciting activities. We made our very own spring rolls and shared a banquet together, and the children loved dancing with a Chinese dragon! To give you a clearer picture of what the children will be learning this half term, we have attached an outline of the upcoming topics. We have also included a few reminders to help the half term run smoothly and support your child in making the best possible progress.

Handwriting

This half term, we are introducing daily 10-minute handwriting lessons to support accurate letter formation. We will be using the Read, Write Inc. handwriting scheme, and children will have the opportunity to consolidate these skills at home through a daily handwriting sheet.

Supporting Learning at Home

Early Years is a crucial stage in your child's development, setting the foundation for lifelong learning. You can support your child at home in the following areas:

- **Reading:** Children should read at home daily, recording this in their reading record. Decodable books/sheets will be sent home each week. In addition, sharing stories and reading aloud with your child develops imagination and language skills.
- **Physical Development:** Encourage independence by supporting your child to put on tights/socks, zip coats, take off jumpers, cut their own food, and write their name.
- **Communication and Language:** Support speaking in full sentences and correct pronunciation. Model full sentences and gently correct mispronounced words such as "banana" or "yellow."
- **Writing:** Encourage writing at home through activities like making shopping lists, writing about a picture they have drawn, or simple daily tasks. The more children practice, the more fluent their writing will become.

What to Bring to School

- Whiteknights book bag with reading record and decodable book daily (books changed Tuesday and Friday).
- Named water bottle with fresh water.
- Spare uniform, including underwear and socks.
- Appropriate warm or summer clothing.
- PE kit in a Whiteknights PE drawstring bag, ready for Wednesday.

We also encourage you to read the knowledge organiser sent out in the newsletter. This explains the skills and knowledge your child will be learning and helps you engage with them at home to extend their understanding.

If you have any questions, please do not hesitate to contact us.

Kind regards,

Mrs O'Leary, Mrs May & Mrs Kelly



This sheet will give you an overview of the things we are covering this term.

Mathematics

Learning is split into two areas: Number and Numerical Pattern. This term your child will be exploring 9 and 10, and what the numbers mean, how each number can be represented both physically and pictorially. We will see which numbers make up 9 and 10 and find one more and one less. We will continue with measure length and capacity.

Literacy

Read, Write, Inc. will be the focus of our Literacy hour; developing phonetic ability and reading. Your child will be consolidating their knowledge of set 1 sounds and continuing to learn set 2. They will continue to read and write simple words moving on to simple sentences, writing their name with a capital letter at the beginning followed with well formed lower case letters.

Physical Development

This area of learning is about developing fine and gross motor skills. Developing throwing, catching and different ways of travelling.

Focusing on:

- Cutting skills
- Letter formation
- Chopping fruit and preparing fruit salad

Understanding the world

- Drawing a map of Handa's journey
- Learning facts about Spring
- Looking at changes from Winter to Spring

Handa's Surprise Little Bear's Spring Easter

Personal, Social and Emotional Development

- Perseverance when finding something difficult
- Using kind words to encourage others
- Introducing our new Connect scheme

Expressive Arts and Design

This area incorporates music, drama, art and design and technology.

- Observational drawings
- Creating maps
- Performing songs

Home Learning

Daily reading RWI book

Writing a simple sentence

Independence skills eg. cutting up own food, zipping up coat, getting themselves dressed and undressed.

Communication and Language

- Retelling and sequencing stories
- Using complete sentences to talk about changes from Winter to Spring.
- Learning prepositions: under, on, etc.

The school day is balanced equally between times of formal and informal learning. When an adult leads an activity – this is known as Adult Directed time. At times when the children can choose learning experiences for themselves – this is known as Child Initiated time.

Key Books

