



Whiteknights

Growing Greatness

Whiteknights Primary School

Fairlawn Green, Shinfield Rise,
Reading, Berkshire, RG2 8EP

Telephone: 0118 987 2588

admin@whiteknights.wokingham.sch.uk

www.whiteknights.wokingham.sch.uk

@wokingham_knight

Headteacher: Mrs B Reynolds

Dear Parents/ Carers,

It is lovely to welcome you and your children back to nursery for Spring 2 term, we are looking forward to the warmer weather and new life this term.

As a quick reminder, please see below for a list of items your child will need for nursery:

- **Water bottle** with fresh water daily, please could you ensure that it is only **WATER** in their bottle and that the bottle is clearly named
- **Lunch box**, if they are staying for lunch. Please make sure these are clearly named
- **Spare uniform**, including underwear and socks- named and left on their peg in a carrier bag
- **Appropriate clothing**– coats on cold/wet days.

Many of the children now have named wellies in school (and puddle suits to protect their uniform) and have been able to go across and play in our messy outdoor area. They are enjoying the large muddy area and sandpit, construction with tyres and planks and using wheelbarrows. If your child does not have wellies in school, we request that you provide some for them, so that they will be able to use the area too.

I would like to take this opportunity to remind you that the nursery has the same uniform as the rest of the school: grey school skirt/trousers, white polo shirt, grey school jumper, grey/white tights or socks and black school shoes (not boots or trainers)

Toileting: We understand that children may have occasional toileting accidents from time to time, and other children may struggle with this for a while. Rest assured, we are here to help children with toileting, as much as they need it. We ask that ALL children, regardless of toileting ability, have a spare set of uniform including underpants and socks in a clearly named carrier bag that stays on their peg every day. If you are aware that your child may struggle, please ensure that multiple pairs of underpants are packed.

Winter clothes: If you are still sending your child in with hats, scarf and gloves, please ensure each individual item is named clearly and that you have shown your child how to put them on.

Attendance: If your child is absent from Nursery, please telephone or email the school office at admin@whiteknights.wokingham.sch.uk. We encourage all children to attend nursery as much as possible, in order to best prepare them for the following school year in reception.

We are delighted to see your children growing in independence each day. As part of this independence, we request that if your child comes to Nursery in a buggy, that you take them out at the main green gates and encourage them to walk to the Nursery gate, this gives them time to prepare for the school day. Please also encourage your child to put their water bottles and lunch boxes on the trolley themselves.

Information about the books we will be reading and the curriculum topics are on the next page and each change of topic there will be a more in depth knowledge organiser posted in the newsletter. Any information you will need about events happening in the whole school and particularly for the Nursery are posted in the



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weekly school newsletter too but we will also endeavour to put Nursery information on our notice board at the Nursery gate.

Any questions, please do not hesitate to contact us.

Kind regards

Mrs Scurr

On behalf of the nursery team

This sheet will give you an overview of the learning we are covering this half term.

Mathematics

Children will be exploring whole numbers on a 3 week cycle. This term, children will learn all about the number 5: collecting 5 objects, counting objects of different sizes, matching the numeral 5 with a quantity, subitising up to 5 (looking without counting) and exploring when two groups are equal. Children will also then review numbers 1-5, exploring shapes linked to each number family, making patterns with geometric shapes and other organic materials, comparing length and size and exploring how to make marks to represent each number 0-5.

Literacy

Children will continue to develop their phonological awareness by playing 'Fred Games'. They will be learning to orally blend by saying the sounds and putting them together to hear the whole word e.g. c-at = cat. Children will explore mark making in a variety of contexts. Children will also now be learning the 'picture cards' associated with each sound e.g. m= mountain, a= apple, s= snake. Children will begin to explore the initial letter in their name.

Physical Development

This area of learning is about developing fine and gross motor skills.

- Putting on coats and handling zips with increasing independence
- Remembering sequences of movement
- Climbing using alternate feet
- Control and accuracy with ball skills
- Scissor skills and handling small tools
- Developing an appropriate pencil grip

Understanding the world

- Exploring on as who the queen was and who the King is and where he lives
- Comparing our country to Kenya
- Exploring growth and decay
- Hatching chicks in an incubator, exploring how they grow and how to take care of them
- Observing changes in spring time

Around the World

Changing Seasons: Spring & New Life

Easter

Personal, Social and Emotional Development

Children will continue to learn the Golden Rules and explore how these look in the classroom:

1. We are gentle
2. We are kind and helpful
3. We are honest
4. We listen
5. We work hard
6. We look after property

We are also learning how to express our own opinions and disagree appropriately.

Expressive Arts and Design

- Exploring instruments from Kenya
- Exploring colour mixing and symmetry patterns with butterflies
- Using props to role-play stories
- Observing and drawing nature
- Choosing materials to build birdfeeders
- Exploring emotions in art work

Home learning

Please help us to develop a love of reading by reading with your child everyday- books are available for children to take home and can be changed as often as you like.

Explore our Topics during time at home to enhance what they observe. e.g. visit gardens to see new flowers, visit a farm to see new life e.g. Lockey Farm, Arborfield. .

Communication and Language

- Increasing the complexity of sentences 4 to 6 words
- Identifying signs of Spring
- Using new vocabulary e.g. chick hatching
- Expressing a point of view or issue
- Practise listening and following instructions with two parts

Key reading books:

