

# LO: I can explore and compare fairy-tale stories

We are going to learn to:

**Communication and Language**  
say good morning/afternoon, when answering the register  
listen to a longer story

**Physical Development**  
make a pig house and a strong bridge using construction resources  
be aware of others and the space we use when running round

**Understanding the World**  
experiment which is the strongest material to make a pig house  
use small world play to recreate the stories

**Expressive art and design**  
make a pig house and a strong bridge selecting materials

**Personal, social and emotional development**  
\_explore the Golden Rules 'We are gentle' and 'We are kind and helpful'

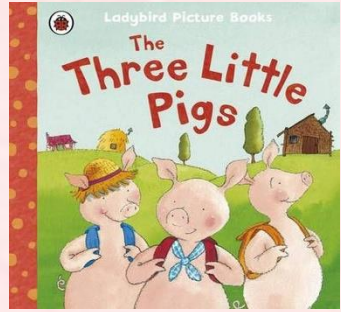
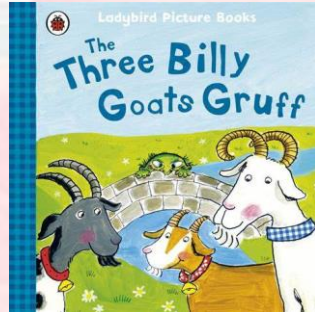
**Literacy**  
\_join in with repeated refrains in the story  
describe the pig  
name the characters in the stories  
spot similarities and differences between the stories

**Maths**  
count to 5 and 10e  
explore number 1

Key person:



Key reading:



Key vocabulary:  
strong  
weak  
light  
heavy  
experiment

Key facts:  
Fairy-tale stories are made up (fiction).  
The characters in a story are the people or animals that the story is about.  
Some materials are heavy and some are light.  
Some materials are weak and others are strong.