Physical Development: Undress for PE Perform a jungle dance.

Communication and Language:

Recognise and name basic zoo animals. Orally describe the features of a tiger.

Expressive arts and design:

Create an obstacle course.

Make a tiger pattern.

To learn and sing an animal song.

<u>Literacy:</u>

Write our name with increased accuracy.

Write CVC animal names, such as rat.

Complete sentences about animals.

Understanding of the world:

Understand what a zoo is.

Know why we wear a poppy and take part in a Remembrance service.

Learn about the significance of the purple poppy.

Name animals that live in cold/hot countries.

Know tigers have black stripes.

Place animals on a world map.

Personal, Social, Emotional Development:

Understand empathy and respect

Know the importance of being honest.

Explore Number 5 Deeply

Recognise, write and order numbers to 5.

Find different ways of making 4 such as 1 and 3 or double 2

Maths: Number 6!

Count to 6 using our fingers

Count out 6 objects

Recognise the numeral 6.

Write the number &

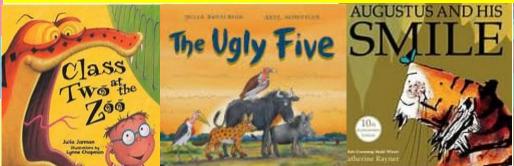
Order numbers 0-6

Explore different ways of making 6 such as 3 and 3 or 4 and 2.

LO: I know about animals and their habitats.

3 week unit- 4th November- 22nd November

Key reading



Vocabulary

Habitat, Remembrance adapt, camouflage, countries wild, captivity

Key facts

- Know that some animals live in zoos.
- Understand purple poppies help us remember animals in the war.
- Know that polar bears, Arctic foxes and reindeer live in cold countries.
 - Know that lions, vultures and hyenas live in Africa.
 - Know that tigers can live in India or zoos in the UK.