

## What we are going to learn:

### Physical Developmentc

to dance in time to a beat in a Wild Things rumpus  
to throw beanbags into a hoop

Personal, Social and Emotional Development  
Understand the Golden Rule 'we are gentle'  
to think about where we feel loved

### Understanding the world

that animals have different habitats  
to compare habitats

### Expressive art and design

to make a crown and Wild thing mask  
to make up a dance in time to a beat

### Communication and Language

to use adjectives to describe a Wild Thing  
follow a simple instruction

### Literacy

to hear initial sounds and orally blend  
use describing words for the Wild Things

### Maths

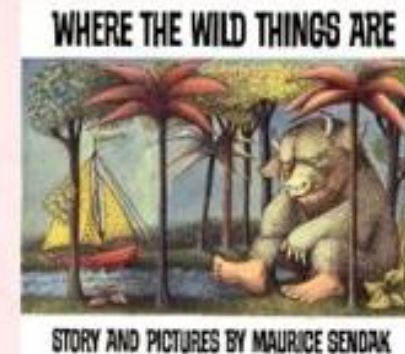
to count 3 objects and actions  
Recognise circle, semi circle and triangle and  
which family they belong to.

## Key Person



Maurice Sendak

## Key reading



## Vocabulary

fiction  
rumpus  
mischief  
predator  
habitat

## Key facts

The 'Wild Things' are  
fictional creatures  
A habitat is where an  
animal lives  
Many animals are  
predators