We are going to learn to:

Physical development

move our bodies in time to the music

begin to have a conversation with a friend

use instruments to make sound effects to our story

Create our own song by changing the words of 'a big red

begin learning the picture cards for the sounds 'O C K U

know that Mozart was a composer who lived a very long

recap the golden rule We are kind and helpful' and what

choose materials to make a musical instrument

Explore the idea of the past and our own history

Personal, Social, Emotional Development:

Communication and Language: answer a question about the story

Expressive arts and design:

Understanding of the world:

that means in nursery

of another

bus'

Literacy:

time aqo

BFELHR'

LO: I can explore different ways of making music



move over and around obstacles putting one foot in front

Mozart

Vocabulary composer musician instrument voice beat perform

Key reading

Boom Bah! By Phil Cummings



Key facts

A composer is a person who creates and writes music. A musician is anyone who plays a musical instrument or sings. Music can make us feel happy, sad or angry. Some instruments can be played with our hands and

others with our mouths.

Maths: recap 1,2 and 3, continue an ABAB psttern, count to 4, represent 4 with sound, recognise and further explore 4