

WHITEKNIGHTS ARROW



Date 24th January 2025

No.: Issue #18

WHAT'S ON NEXT WEEK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
27 JAN	28 JAN	29 JAN	30 JAN	31 JAN
		Chinese Dragon Dance Reception Classes AM in school. Children to wear red	Year 3 REInspired Session	
			Year 3/4 Football Tournament Rivermead School (invited pupils only)	

KEY:

WHOLE SCHOOL

YEAR GROUP SPECIFIC

OTHER

+ONLINE SCHOOL CALENDAR

SCHOOL ATTENDANCE

OVERALL TOTAL: 94.3%

REC—Crystal	96.0%	Y4—Amethyst	95.7%
REC—Pearl	87.0%	Y4—Jasper	93.0%
Y1—Amber	91.0%	Y5—Emerald	97.0%
Y1—Jade	90.0%	Y5—Onyx	XX%
Y2—Opal	100%	Y5—Sapphire	95.7%
Y2—Topaz	91.0%	Y6—Obsidian	XX%
Y3—Diamond	98.7%	Y6—Ruby	98.0%
Y3—Garnet	99.3%	Y6—Tiger's Eye	95.5%



ATTENDANCE MATTERS!

Every Child | In School | On Time | Every Day

DATES FOR THE DIARY

Spring 1 Term 2025

Wednesday, 29th January	Chinese Dragon Dance Reception Classes—AM in school. Children to wear red
Thursday, 30th January	Year 3 REInspired Session
Thursday, 30th January	Year 3/4 Football Tournament—Rivermead School (invited pupils only)
Tuesday, 4th February	Year 1 Amber Class Visit to Lower Earley Library
Thursday, 6th February	Year 2 SPLAT 14:00—15:00
Thursday, 6th February	Reception—Vision Screening
Tuesday, 11th February	Year 1 Jade Visit to Lower Earley Library
Thursday, 13th February	Last Day of Swimming for Jasper Class
Thursday, 13th February	Year 6 REInspired Session
Thursday, 13th February	Year 1 SPLAT 14:00—15:00
Friday, 14th February	Last Day of Term. School Closes at 15:20. ASC and clubs running as usual. Non-uniform day £1 donation to wear red
17th—21st February	Half Term
Monday, 24th February	Staff and Pupils Return to School

WHOLE-SCHOOL NOTICES

LET'S GO

ZERO
2030

Schools working together to be zero carbon

WE'RE IN, JOIN US!

WHITEKNIGHTS IS JOINING THE NET ZERO ACCELERATOR PATHFINDER PROGRAMME!

[Read more](#) about this exciting new initiative in school.

- HEALTHY PACKED LUNCHES:** We respectfully remind you that an ideal packed lunch for children should include a balance of protein, carbohydrates, fruit, vegetables and dairy.

Please see page 3 for further information, ideas and links to recipes for healthy packed lunches!

- BOLLARD IN OPERATION:** Just a reminder that the bollard at the school driveway entrance is in operation on weekdays during term time between **8:15am—9:00am** and **3:00pm—3:45pm**. If these times pose an issue, please ensure you park with due consideration on Fairlawn Green.
- SCHOOL UNIFORM:** We are now in winter uniform until the Easter holidays. Please note that all pupils with long hair should have it tied back with the appropriate hair accessories. Please refer to our updated uniform policy for further information. [BPET UNIFORM POLICY](#)
- AMENDMENTS TO END OF DAY ARRANGEMENTS:** If there are changes to end of day arrangements e.g. different adult picking up children, these need to be communicated to the school office by 14:30 **at the very latest**. We cannot guarantee that messages received after this time will reach the teacher.
- CONSIDERATE DRIVING:** A further plea for considerate driving and parking, especially as there are currently so many roadworks and road closures affecting the local area. We implore you to drive with due care and consideration to pedestrians, local residents and other road users.
- DID YOU KNOW?** All our newsletters are published on our [website](#), including the links to the termly BPET e-newsletters.

SUPPORTING DIFFICULT BEHAVIOURS

7 FEB | 2 TO 3.15PM | OBISDIAN CLASS

Whiteknights is delighted to present an informative and practical workshop designed specifically for parents of children dealing with difficult behaviour. With only 30 spaces available on a first-come, first-served basis, take this opportunity to equip yourself with valuable insights and strategies. For further details, please reach out to our Home-School Link Worker, Ms. Collard.

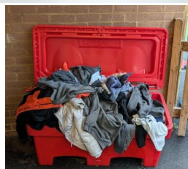


BOOK HERE or scan the QR Code

Whiteknights is proud to be part of the Mental Health Team Support in schools (MHST)



- LOST PROPERTY:** Our lost property box (located outside the school office) is fit to burst! Can you please take a minute to check through and claim any items!



What's on the menu?

Monday 27th January—Friday 31st January

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Macaroni Cheese with Garlic & Herb Bread	Chicken & Sweetcorn Pie with New Potatoes	Chicken Sausages with Roast Potatoes & Gravy & Yorkshire Pudding	Beef Keema Curry with Basmati Rice	Battered Fish Fillet with Chips & Tomato Sauce
Margherita Pizza with Potato Wedges	Chickpea & Vegetable Korma with Rice	Vegetable Sausages with Roast Potatoes & Gravy & Yorkshire Pudding	Vegetable Bean Chilli with Soft Taco, Rice & Salsa	Cornish Style Vegetable Pasty with Chips & Tomato Sauce
Carrots & Green Beans	Sweetcorn & Carrots	Broccoli & Green Beans	Sweetcorn & Carrots	Peas & Baked Beans
Chocolate Sponge with Chocolate Sauce	Vanilla Cake & Custard	Apple Flapjack & Custard	Chocolate Krispy Cake	Lemon Sponge Cake with Custard

WHOLE-SCHOOL NOTICES *cont.*



HEALTHY PACKED LUNCH IDEAS

Encourage your child to enjoy a variety of foods and benefit from a range of nutrients.

If you choose to provide a packed lunch for your child, it's worth following these tips to ensure you include the key nutrients needed to support your child's growth and learning.

What to include:

Fruits and Vegetables

How much?

At least 1 fruit and 1 vegetable in each lunchbox.

Examples:

Fresh fruit, tinned fruits (in juice not syrup), dried fruits, salad items and vegetables.

You could include vegetable crudites for dipping or add veggies to salads, pasta or rice dishes.

Why?

Fruit and vegetables are a good source of vitamins, minerals, fibre and anti-oxidants.

Tips:

Aim for a variety of colours. Not only will it make the lunchbox look more appetising but it also provides a variety of different vitamins and minerals.

Starchy Foods

How much?

Include at least 1 portion

Examples:

Sandwiches, pitta bread, wraps, pasta salad, potato salad, sweet potato wedges, rice dishes, cous cous, bread sticks, crackers, oat cakes, rice cakes.

Why?

These foods will provide energy, fuel for vital tissues and organs including the brain, fibre, B vitamins and other minerals.

Tips:

Try to include some wholegrain varieties from this food group each week such as brown, wholemeal, granary or 50/50 bread, wholewheat pasta or brown rice.

Beans, Pulses, Fish, Eggs, Meat and other Proteins

How much?

Include at least 1 portion in every lunchbox.

Examples:

Chicken, turkey, pork, beef, lamb, beans, fish, shellfish, lentils, chickpeas, pulses, soya products such as tofu, quorn, hummus.

Why?

These foods provide protein, iron and zinc.

Tips:

Try to include at least one portion of fish each week. Oily fish such as fresh, tinned or frozen salmon, sardines, pilchards, mackerel, herring, and fresh tuna may be beneficial for children's cognitive development. Try a salmon or mackerel pate as a dip or sandwich filler.

Dairy and Alternatives

How much?

Include at least 1 portion

Examples:

Carton of milk, cheese, yoghurts, custard, rice pudding, milk or yoghurt based smoothies, soya, oat milk

Why?

These foods provide calcium, B vitamins and protein.

Tips:

If your child is over 2yrs and growing well opt for semi-skimmed milk and low fat yoghurts and cheeses.

Drinks

How much?

Include a healthy drink daily.

Examples:

Milk and water are the only tooth friendly drinks for children and are the best options for your child's lunchbox.

Tips:

There's no need to spend money on exotic or colourful looking drinks. Tap water is free and one of the healthiest drinks you can offer your child. Fill a reusable bottle with fresh tap water.

AVOID including the following:

Foods high in fat, sugar or salt

Avoid including these foods in your child's lunchbox.

Examples:

Crisps, biscuits, cereal bars, chocolate, sweets and other confectionery, fried foods, takeaway or fast food meals, pastries, fizzy drinks or juice style drinks.

Why?

These foods are often known as empty calories because they provide energy but very few useful nutrients. These foods often contain lots of sugar, salt or saturated fat.

For more tips and recipes, visit-

<https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/>

LEARNING REVIEW

Wednesday 22nd January 2025

Dear Parents and Carers



Whiteknights
Growing Greatness

Our School is part of Bellevue Place Education Trust (BPET), which is a multi-academy trust that operates twelve primary schools across London and Berkshire, with a total of 4,170 pupils.

BPET has a School Improvement Strategy which sets out the structured cycle for school improvement all of the school's will receive over the academic year. The BPET School Improvement Review Cycle is reviewed on an annual basis, following consultation with the Executive Head teachers, Head teachers and the independent consultants we commission to support this work. As well as this, reflection on developments within the ever changing educational landscape ahead of the new academic year are taken into consideration alongside current research, before determining any changes to apply to the review cycle.

Part of this school improvement review cycle is a 'Learning Review' which takes place in the Spring Term for all BPET schools and focuses on the quality of teaching and learning across the school. The learning review is a peer review, which means another BPET Headteacher leads the review team, which is composed of a Deputy Headteacher from another BPET school, an external consultant or BPET Education Director and depending on the size of the school an Assistant Headteacher from a different BPET school.

Each learning review lasts two days and takes into account the previous year's strengths and areas for development constructed by the review team. This year's focus was on improving outcomes for pupils in writing. Evidence that is pulled together through observations, learning walks, work scrutiny, interviews and coached feedback to name but a few, forms the basis of the review report.

As a result of the learning review this year, we wanted to share with you a few of the strengths that were identified over the two days and an area for development:

Strengths:

1. Outcomes for writing are strong in all areas of the school (from YR through to Y6)
2. The professional development received by TAs was evident in the high quality delivery of support in and out of the classroom.
3. Behaviour for learning is exemplary enabling pupils to make excellent progress at all levels.
4. Leadership - the collaborative, forward thinking, reflective leadership team who know their school well have led change with consistency and strength.

Area for Development:

To explore further, through digital innovation, other methods of sharing pupils' learning in EYFS.

We look forward as a teaching team to further embed our strengths and work on our area for development over the rest of the academic year.

Kind regards,

Head teacher

GROUP-SPECIFIC NOTICES

NURSERY : Notices and Reminders

- No notices this week

RECEPTION : Notices and Reminders

- **RECEPTION—PUDDLE SUITS** : Reception pupils have had immense fun exploring their new outdoor play area! We would like to extend our heartfelt thanks to parents for supplying wellies and puddle suits to help the children fully engage with this fantastic new space. Now that we've had the chance to use the area, we have decided that puddle suits will not be needed going forward. These will be returned to you in due course.
- **RECEPTION:** Chinese Dragon Dance in school Wednesday, 29th January. Children to wear as much red clothing as possible.
Next week Pearl class will be attending the school library.

Monday	Wednesday	Thursday	Friday
Blue house (Bedevere)	Yellow house (Galahad)	Red house (Lancelot)	Green house (Melion)

Please can your child bring their library book back to school on the day their house is due to visit the library. Then, they can return their book and take out a new one.

YEAR 1 and YEAR 2 : Notices and Reminders

- **YEAR 1:** Maths homework due dates:

Homework due date	Pages to complete
14 th January	45-47
22 st January	48-50
28 th January	51-53
4 th February	55-57
11 th February	58-60

YEAR 3 and YEAR 4 : Notices and Reminders

- No notices this week.

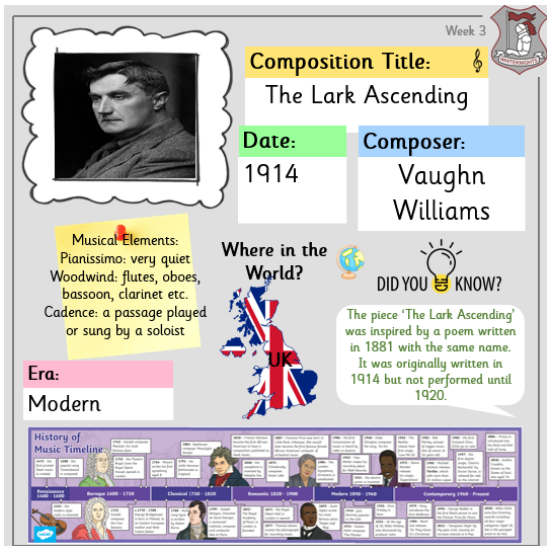
YEAR 5 and YEAR 6 : Notices and Reminders

- No notices this week.

CELEBRATING WHITEKNIGHTS

Shining a spotlight on school life and pupil achievement

COMPOSER OF THE WEEK



Week 3

Composition Title: The Lark Ascending

Date: 1914

Composer: Vaughn Williams

Musical Elements:
Pianissimo: very quiet
Woodwind: flutes, oboes, bassoon, clarinet etc.
Cadence: a passage played or sung by a soloist

Where in the World?
UK

DID YOU KNOW?
The piece 'The Lark Ascending' was inspired by a poem written in 1881 with the same name. It was originally written in 1914 but not performed until 1920.

Era: Modern

History of Music Timeline

This week we have moved into the modern era with 'The Lark Ascending' composed by Vaughn Williams.

The piece is inspired by the journey of a lark as it ascends high into the air.

PSHE CONNECT



This half term we are working on;
GIVING TO OTHERS

"If you see someone without a smile, give them one of yours".

LEARNER SHOWCASE : SCHOOL LIFE , NEWS AND LEARNING ACHIEVEMENTS

Discover the latest school news, including classroom highlights, sporting events, school trips and more, click on the links below:-

- [RECEPTION PUPILS DELVE INTO THEIR NEW OUTDOOR AREA](#)
- [CREATIVE FUN: A PEEK INTO COLOURING CLUB](#)

USEFUL LINKS

[SCHOOL FORMS](#)

[SCHOOL MEALS](#)

[TERM DATES](#)

WHITEKNIGHTS PARENT COMMUNITY ASSOCIATION NOTICE BOARD



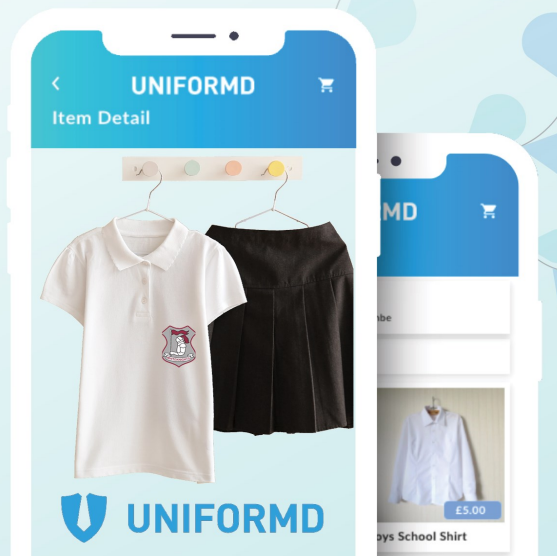
NON-UNIFORM DAY—FRI 14 FEB

£1 DONATION | WEAR
SOMETHING RED



TWICE AS NICE UNIFORM SHOP

www.uniformd.co.uk/whiteknights-primary
email enquiries to: whiteknightspca@gmail.com



Need a few uniform items for
the colder months?

Visit our pre-loved
uniform shop on the
[UNIFORMD](#) platform.

UPCOMING DATES:

Be sure to save these dates in
your diary:

23rd May: Summer Fair and Sports Day

18th July: Happy's Circus visits the school





NEWSFLASH!

WE'RE PROUD TO ANNOUNCE THAT THE WPCA IS PARTNERING WITH 'RECYCLED CLOTHING BANKS' AND 'KIDS FILL THE BAG' TO INSTALL A TEXTILE RECYCLING BIN ON OUR SCHOOL PREMISES.

This is an exciting, fresh, and environmentally friendly initiative for our school to continue with it's textile recycling—all while helping to raise funds for our school.

BENEFITS OF OUR NEW PARTNERSHIP:

- We can earn a whopping £300 per tonne, per annum by donating pre-loved clothes.
- 94% of the clothes collected through this initiative are kept out of landfill sites.
- The funds raised will go directly towards ongoing projects at school.
- It's a great way to teach pupils about the importance of recycling and how it helps to create a greener world for them to enjoy.
- These two entities are committed to helping charities, volunteering, and providing ongoing support, especially with the homeless charities HandsOnLondon and The Samaritans.
- This initiative also raises awareness about communities who are far less fortunate than us, both in the UK and overseas.

Watch this space — more details to follow soon!