

This sheet will give you an overview of the learning we are covering this half term.

Mathematics

Children will be exploring whole numbers on a 3 week cycle. This term, children will review the numbers 1-3 taught in the autumn term. We will then continue to learn all about the number 4: collecting concrete materials, recognising the numeral, counting out objects from a small group, matching the numeral and quantity, recognising the number pictorially and counting an irregular arrangement of objects. Children will compare quantities and say when one has more. Children will also learn about a linked shape, and continue and create repeating patterns

Literacy

Children will continue to develop their phonological awareness by playing 'Fred Games'. They will be learning to orally blend by saying the sounds and putting them together to hear the whole word e.g. c-a-t = cat. Children will explore mark making in a variety of contexts. Children will also now be learning the 'picture cards' associated with each sound e.g. m= mountain, a= apple, s= snake.

Physical Development

This area of learning is about developing fine and gross motor skills. We will be focusing on:

- Putting on coats and handling zips with increasing independence
- Remembering sequences of movement
- Climbing using alternate feet
- Scissor skills and handling small tools

Understanding the world

- Exploring changes in matter– melting and freezing
- Spotting signs of winter
- Exploring the traditions of some of their friends by finding out about the Chinese New Year
- Exploring how sound is made

Changing Seasons: Winter Little Composers Up in the Air! Rhyme Time

Personal, Social and Emotional Development

Children will continue to learn the Golden Rules and explore how these look in the classroom:

1. We are gentle
2. We are kind and helpful
3. We are honest
4. We listen
5. We work hard
6. We look after property

We are also learning how to express our own opinions and disagree appropriately.

Expressive Arts and Design

This area incorporates music, drama, art and design and technology.

- Exploring textures
- Creating winter tree artwork by experimenting with different brush strokes
- Relief printing snowflake
- Joining in winter ring games
- Building own musical instruments
- Innovating a popular song with lyrics

Home learning

Please help us to develop a love of reading by reading with your child everyday– books are available for children to take home everyday. Please encourage and support your child in dressing independently: putting on their own coat and pulling their own trousers/tights up and down when going to the toilet.

Communication and Language

- Answering the register
- Increasing the complexity of sentences
- Saying what signs of winter they can see
- Joining in with nursery rhymes
- Starting conversations with peers, with support from adults
- Practise listening and following in-

Key reading books:

