



Year Group 4

Autumn 2

English

This term we will be exploring setting description, poetry, quest story and a report. This learning will be reinforced through the texts we will be studying in Guided Reading and our topic work.

Maths

We will be using White Rose Maths to facilitate our maths learning. We will be revising key areas including place value and the four operations (addition, subtraction, multiplication and division), as well as area.

Computing

This term we will be using Purple Mash to begin a coding unit. We will learn how to use code to create a game.

PSHE

This term we will be using our discover, noticer, and advisor skills to explore the topic of self-care. We will consider the importance of taking care of ourselves.

Fire, Ice and Water

History

This term we will learn about the settlement of the Anglo Saxons and Scots in the United Kingdom. We will explore Sutton Hoo and the clues about history that it left.

PE

We will be spending the Autumn Term practising football and rugby. Swimming will also be taking place. More information to follow.

Science

During Autumn term, we will be learning about States of Matter, including solids, gases and liquids as well as reversible and irreversible changes.

Art

In art we will use ink and paint to print in the style of Japanese suminagashi. The printed paper will then be used to create collages of a river including the features that we learnt about in geography.

Guided Reading

We are studying *The Ice Palace* by Robert Swindells and will develop our use of the four reading strategies: retrieval, inference and clarification.

Music

This term, we will continue to learn how to play the ukulele. We will use TAB to begin to learn part of a simple tune with some fluency.

RE

In RE this term the focus will be on Christianity. During lessons, we will answer the question which is the most significant part of the nativity story for Christians today?

Curriculum Enrichment

Topic Projects

Websites Worth Visiting

More details to follow:

2D or 3D model of a river from source to mouth

<http://www.primaryhomeworkhelp.co.uk/riverthames/index.htm>

<https://www.bbc.com/bitesize/clips/zj2n34j>

<https://www.rospa.com/home-safety/advice/fireworks-safety/>