

# Whiteknights Reception Yearly Planning Overview 2025-2026

Term/Week	Topic	Related texts	Key ideas	EYFS links/ Key area of learning
Autumn 1 Week 1 (W-F) 01.09.25	Starting School	Colour Monster goes to school All are welcome	Settling in/getting to know the children Golden rules and behaviour/ Developing relationships/ Baseline? Getting to know the EYFS area.	PSED- Managing self, building relationships UTW- People, Culture & Communities C&L- Listening, Attention and Understanding/ Speaking PD- Gross motor
Autumn 1 Weeks 2-3 08.09.25 15.09.25	Ourselves	Ourselves What I like about me	Understanding we are unique but part of a school community. Self-portraits- identifying our unique features. Getting to know the wider school.	EAD- Creating with Materials UTW- People, Culture & Communities PSED- Building Relationships PD- Fine motor C&L- Listening, Attention and Understanding/ Speaking
Autumn 1 Week 4-6 22.09.25 29.09.25 6.10.25	Superheroes	Supertato collection by Sue Hendra	Naming/ identifying and discussing vegetables. Making and tasting vegetable soup. Role play and fantasy.	UTW- The Natural World EAD- Being Imaginative & Expressive PD- Fine motor cutting skills PSED- Self-Regulation
Autumn 1 Week 7-8 13.10.25 20.10.25	Autumn	Little Goose's Autumn by Brian Smith	Identifying changes in the season. Using seasonal vocabulary. Write a CVC word on a leaf.	UTW- The Natural World EAD- Creating with Materials C&L- Speaking PD- Gross motor Literacy: Writing
<b>OCTOBER HALF-TERM</b>				
Autumn 2 Week 1-3 3.11.25 10.11.25	Animals	Class Two at the Zoo Rumble in the Jungle Augustus and his Smile	Naming animals Recognising some animals live in a zoo and others are in the wild	UTW- The Natural World C&L- Speaking

# Whiteknights Reception Yearly Planning Overview 2025-2026

17.11.25			Identify where in the world different animals live. Begin to describe a World map.	
Autumn 2 Week 4 24.11.25	Nursery Rhymes	Ladybird favourite nursery rhymes	Learning, reciting and performing nursery rhymes.	EAD- Being Imaginative & Expressive Literacy: Comprehension
Autumn 2 Week 5-7 1.12.25 8.12.25 15.12.25	Christmas	Jesus' Christmas Party The Christmas Story	Learning about the traditions of Christians at Christmas time. Understand that Christmas is the celebration of Jesus' birth. Perform the Nativity	UTW- People, Culture & Communities EAD- Being Imaginative & Expressive
<b>CHRISTMAS HOLIDAYS</b>				
Spring 1 Week 1-2 5.1.26 12.1.26	Winter	The Snowball Sue Hendra	Identifying changes in the season and weather. Learn the importance of dressing warm in Winter	UTW- The Natural World PSED- Managing self Literacy: Writing
Spring 1 Week 3-4 19.1.26 26.1.26	Bears	We're going on a bear hunt	Understand hibernation Name Features of bears Comparing brown bears and Polar bears	UTW- The Natural World EAD- Creating with materials
Spring 1 Week 5-6 2.2.26 9.2.26	Chinese New Year	Winnie and Wilbur at Chinese New Year	Learning about the culture and tradition of Chinese New Year Performing a Chinese dance (workshop to come in).	UTW- People, Culture & Communities EAD- Being Imaginative & Expressive
<b>FEBRUARY HALF-TERM</b>				
Spring 2 Week 1-2	Healthy Eating	Handa's Surprise	Recognise and name fruits Understanding how to eat healthily	PSED- Managing self/health UTW- People, Culture & Communities

# Whiteknights Reception Yearly Planning Overview 2025-2026

23.2.26 2.3.26				
Spring 2 Week 3-4 9.3.26 16.3.26	Spring	Little Bear's Spring	Identifying changes in the season and weather. Understand flowers bloom and trees blossom in Spring.	UTW- The Natural World Literacy: Writing EAD- Creating with materials
Spring 2 Week 5 23.3.26	Easter	The Easter Story	Learning about the traditions of Christians at Easter time Understand that Easter is to remember Jesus died and resurrected.	UTW: People, Culture & Communities UTW: Past and Present
<b>EASTER HOLIDAYS</b>				
Study Julia Donaldson stories as our significant author				
Summer 1 Week 1-2 13.4.26 20.4.26	Dragons	Zog by Julia Donaldson	Make a dragon egg Learn about St George	UTW: Past and Present EAD: Creating with materials Literacy: Writing (phrase/ sentence)
Summer 1 Week 3-4 27.4.26 4.5.26	The Gruffalo	The Gruffalo by Julia Donaldson	Know the habitats of woodland animals Bake Gruffalo crumble	UTW: The Natural World PD: Fine motor Literacy: Writing (phrase/ sentence)
Summer 1 Week 5-6 11.5.26 18.5.26	Dinosaurs	Tyrannosaurus Drip by Julia Donaldson	Understand the terms: carnivore, omnivore and herbivore. Recognise and name dinosaurs Understand that dinosaurs are extinct	UTW: Past and Present UTW- The Natural World Literacy: Writing (phrase/ sentence)
<b>MAY HALF-TERM</b>				
Summer 2 Week 1	Growing up/ Teeth!	The tooth book	Oral hygiene The role of a dentist	PSED- Managing self/health

## Whiteknights Reception Yearly Planning Overview 2025-2026

1.6.25			Baby and adult teeth	
Summer 2 Week 2-3 8.6.25 15.6.25	Caring for animals	The Hospital Dog by Julia Donaldson	Importance of caring for animals. Know animal's basic needs.	UTW- The Natural World Literacy: Writing
Summer 2 Week 4 - 5 22.6.26 29.6.26	Bees	I'm a buzz buzz bee	The role bees play in the world. Understand how bees pollinate plants. Know bees live in hives.	UTW- The Natural World/ Sustainability Literacy: Writing
Summer 2 Week 6-7 6.7.25 13.7.25	Summer	The giant jam sandwich	Identifying the changes in season. Recognise the importance of staying safe at the beach and in the sun.	UTW- The Natural World EAD- Creating with materials PSED- Managing self/ Health



At Whiteknights, we teach Mathematics following a three-week cycle, which gradually deepens the children's understanding of number and numerical pattern. The three week teaching cycle begins after the numbers 0,1,2,3,4,5 have been taught in their simplest form.

### Reception mathematical teaching cycle

Autumn, Spring 1 and Spring 2 (teaching of the Number System 0-10)

Week	Learning Objectives				
Counting skills: Count to 10 forwards and backwards using fingers and rote counting strategies.					
Week 1	To count to... and represent... using sound	Recognise the digit	Matching numerals to quantity	Ordering numbers to ...	Identifying the properties of linked 2D shape/
Week 2	To explore ways of making...	To use ordinal language	To use comparative language for height	Recognise that ...p can be made by combining other coins.	Explore pattern with the linked 2D shape
Week 3	To subitise numbers to... perceptual	To subitise numbers to... conceptual	To understand the concept of 1 more/	To use the = symbol	To learn the different ways to compose/ decompose numbers to...

Summer 1 (teaching of calculation)

Week	Learning Objectives				
Counting skills: Count beyond 10 to 20 fluently forwards. Begin to rote count in 2s.					
Week 1	Counting beyond 10	Recognising 10 and a bit.	Odd and even numbers	First, then, now (structure of addition)	One more to 10. Addition of 1 to a number.
Week 2	Composition of 5	Number bonds to 5/ 10	Addition	Addition	Addition
Week 3	Doubles to 10	Composition of 10	Number bonds to 10	Subtraction	Subtraction

Summer 2 (Teen numbers 11-15)

Week	Learning Objectives				
Counting skills: Count beyond 10 to 20 fluently forwards. Confidently rote count in 2s.					
Week 1	Count fluently to 20.  Add single digits together to find a total.	Count out X objects from a larger group.	Understand X is 10 and X.	Recognise and write the numeral X.	Order numbers 0- X.