

Whiteknights Nursery Yearly Planning Overview 2025-26

Term/Week	Title	Related texts
Autumn 1	Marvellous Me Marvellous Me and My Family	The Colour Monsters The Family Book
	Once Upon a Time...	The three little pigs (Twinkl version) The three Billy Goats' Gruff
	The Zoo	Dear Zoo
	World celebrations: Diwali	Dipal's Diwali (*) (A Twinkl story)
Autumn 2	Changing seasons: Autumn	Leaf Man
	Wild Things!	Where the Wild Things Are
	Our Community Heroes (People who help us)	Emergency (Margaret Mayo)
	World celebrations: Christmas	Nativity story
Spring 1	Changing seasons: Winter	What is Winter I hate Winter
	Little Composers	Boom Bah!
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	Up in the air (Vasant Panchami- Basant kite festival)	King for a Day (*)
	Chinese New Year	Peppa Pig's Chinese New Year
	Rhyme Time	Each Peach Pear Plum

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Spring 2	Around the World	Handa's Noisy Night(*) The Queen's Hat
	Changing seasons: Spring and New Life	Who is in the Egg? The very Hungry Caterpillar
	World celebrations: Easter	The Easter Story
Summer 1	Little Artists	Cave Baby
	Healthy Me	Which food will you choose?
	On the farm	What the lady bird heard Oh Dear!
Summer 2	Changing seasons: Summer	Summer Days and Nights (Wong Herbert Lee)
	At the seaside	Sharing a Shell Above and below: sea and shore
	Looking After Our Planet	Somebody Swallowed Stanley The tree
	Changing Me	Ruby's Worry (*)

(*) – stories that feature a character with a disability or from a BAME background



At Whiteknights, we teach Mathematics following a three-week cycle, which gradually deepens the children's understanding of number and numerical pattern. The three week teaching cycle begins after the numbers 0,1,2,3,4,5 have been taught in their simplest form.

Nursery mathematical teaching cycle

Autumn term

Learning Objectives

Singing number songs.
Exploring numbers and shapes within the environment
Counting skills: Count to 5 forwards and backwards using rote-counting strategies, concrete objects and fingers.

Spring and Summer

Week	Learning Objectives				
Counting skills: Count to 5 forwards and backwards fluently with fingers and using rote counting strategies.					
Week 1 Concrete	To count to x	Count out x amount of objects from a small group	Recognise the digit	Matching numerals to quantity	Identifying and name the linked 2D shape
Week 2	Count out x amount of objects from a larger group	Count out x amount of objects of varying sizes	To place x objects into a five frame	To compare sizes: weight and height	Notice and continue pattern with the linked 2D shape
Week 3	To subitise numbers to... perceptual	To subitise numbers to... conceptual	To select and sort linked 2D shape	Explore creating patterns with the linked 2D shape	To use the = symbol