

Year Group 4

Autumn

English

This term we will be exploring setting description, poetry, quest story and a report. This learning will be reinforced through the texts we will be studying in Guided Reading and our topic work.

Maths

We will be using White Rose Maths to facilitate our maths learning. We will be revising key areas including place value and the four operations (addition, subtraction, multiplication and division), as well as length and perimeter.

Computing

This term we will be making an educational game, using algorithms to tell the game how to react to certain commands and designing a toy.

PSHE

This term we will be using continuing with Jigsaw—thinking about Me and My World, and Celebrating Differences.

Fire, Ice and Water

Geography

We will be learning about rivers and the water cycle. We shall explore river floods and how they affect people, places and future prevention. We will also be learning about the countries of Scandinavia.

PΕ

We will be spending the Autumn Term practising football and rugby. Swimming will also be taking place alongside dance and gymnastics.

Science

During Autumn term, we will be learning about States of Matter, including solids, gases and liquids as well as reversible and irreversible changes.

Art and DT

In art we will be creating a collage of a section of a river using a range of mediums such as: ink, paint and printing. We will also be creating some artwork related to the Northern Lights and bird feeders.

Guided Reading

We are studying two texts this term, Ice Palace by Robert Swindells and The Firework Maker's Daughter by Philip Pullman.

Music

This term, Music will include a look pitch, tempo and dynamics. Learning in music will compliment our work in geography and art.

RE

We will be focusing on Christianity and Judaism over the term.

Curriculum Enrichment

Our teaching will be cross-curricular to ensure an enriched curriculum with deeper learning opportunities.

Residential trip to Burwell House.

SPLAT dates to follow.

Topic Projects

More details to follow:

2D or 3D model of a river from source to mouth

Websites Worth Visiting

http://www.primaryhomeworkhelp.co.uk/riverthames/index.htm

https://www.bbc.com/bitesize/clips/zj2n34j

https://www.rospa.com/home-safety/advice/fireworks-safety/