

## Year Group - 2

# Term - Spring 1

### **English**

We will be continuing our Guided Reading cycle using Animal Atlas. This term, our Talk for Writing lessons are focusing on writing a non chronological report as well as a newspaper report. Each lesson begins with a spelling, punctuation and grammar activity. We will also be having a push on handwriting to support the children using the correct letter formation and letter height.

#### **Maths**

We are continuing to teach from White Rose maths. This half term, our focus will be money and Multiplication and Division. Each lesson involves a fluency, reasoning and problem solving activity. Like in year 1, we will use concrete, abstract and pictorial opportunities to build competency in all areas of maths.

**<u>DT and History</u>**- not taught this half-term.

### Computing

We will be learning to become Zoologists. We will be sorting and classifying animals whilst also storing the data in tally charts. Our key person: Steve Irwin, will inspire the children when taking, editing and enhancing animal photographs.

### <u>Music</u>

We will compose and perform a call and response piece inspired by music of many West African countries. This will include creating and structuring rhythms with a variety of dynamics.

# Topic: Animal Kingdom

**Outdoor PE:** Multi skills work including ball skills, balancing, coordination and control. Children are to cooperate in a team and recognise success and be able to evaluate.

**Indoor PE:** Being gymnasts using apparatus. We will be looking to see if they can perform a sequence in unison showing good body tension and control.

# Geography - Identifying animals around the World.

We will be learning the seven continents and naming native animals to each. We will locate the equator and hot and cold regions and investigate the animals that live in these climates. The children's knowledge of these animals will be linked to our school trip to Marwell Zoo, where they will need to recognise animals from different continents.

### Science—Living Things and their habitats.

We will be describing habitats and identifying what lives there. Our habitats will be spanning the Animal Kingdom, on land and in water, and looking at the habitats of animals of all sizes including Microhabitats. We will explain why features of an animal make them suited to a particular habitat. We will research Jacques Cousteau, a marine biologist, and learn about his important work.

#### Art

The children will be looking at sculptures by Joan Miro and modelling their own animal sculptures made out of clay.

### RE

We will be learning about the religion—Islam. We will be discovering how and why Muslims pray.

### **PSHE - JIGSAW**

Our topic is 'Dreams and Goals'. During this unit, children will reflect on positive achievements, whilst thinking about how accomplishments make them feel. They will also consider how they can help others achieve their goals and that hard work and persistence are key skills required in order to succeed.

### **Curriculum Enrichment**

Trip to Marwell Zoo— Wednesday 31st January

### **Topic Projects**

Please support your child with creating something based on research of an animal. This could be; a poster, 3d model of their features, poem about an animal, picture with labels with interesting information facts. Please keep the projects smaller than a tissue box.

Please bring them in by Friday 2nd February.