

## Year Group - 2

## Term - Spring 2

#### **English**

We will be continuing our Guided Reading cycle using the book The Great Fire of London. This term, our Talk for Writing lessons are focusing on diary writing during The Great Fire of London. Each lesson begins with a spelling, punctuation and grammar activity. We will also be writing and performing some poetry based on The Great Fire of London.

#### **Maths**

We are continuing to teach from White Rose maths. This half term, our focus will be Measurement, including length, height, temperature and mass. We will be spending time consolidating our understanding of multiplication and division.

#### History

We will be learning about the key events of The Great Fire of London. Including; the impact of the fire on Britain, how the fire changed how we build today.

Our key person is Samuel Pepys. We will be exploring his diary and what his role in the fire was.

# Topic: Great Fire of London

### Outdoor PE: Tennis

Children will be learning how to play tennis focusing on accurately hitting ball with a racquet. Andy Murray is our Key Person.

#### Indoor PE: Dodgeball

We will be learning how to play dodgeball by enhancing our throwing and catching skills. Children will need to communicate and listen to their team and follow the rules.

#### DT — Models

The children will be making their own fire engine using junk modelling, axes and wheels. They will have designed, made and evaluated their work by the end of this unit. Parent/carers will be invited in during SPLAT.

#### Science—Materials

We will be learning about the properties of materials. We will be distinguishing between different materials and exploring how materials can change linking to The Great Fire of London.

Our key person is the inventor, John Dunlop.

**Art and Geography**- not taught this term.

**Music**—the children will be learning about folk music and learning the song 'My Bonnie lies over the ocean'.

#### **RE Christianity—Easter**

We will be learning The Easter Story. Then, why and how Christians celebrate Easter include the symbols of Easter.

**Computing**—We will be learning to become researchers. We will use the internet to research about The Great Fire of London. After they have compiled some research, they will be creating their own presentation on a laptop to present to the class.

# Topic Projects

Please support your child with creating a building that would have been around in 1666 when there was the Great Fire of London e.g. houses, churches, St Paul's Cathedral, bakery.

We are going to recreate The Great Fire of London and burn all of the projects to watch the spread of fire and why The Great Fire of London was significant. DO NOT USE ANY METAL! Please bring them in before **Monday 18th March**.

## **Dates**

**Monday 4th March:** Please bring in a shoebox for your child's DT project by this date as we will need to start painting them on Wednesday 6th. If you have more than one, please bring in extra for other children to use.

**Tuesday 26th March**: SPLAT— parents are invited for a PSHE workshop and then time with your child in class helping them make their fire engines.